

## High School Language Arts (Literature, Persuasive Writing, Comparison Writing)

**DESCRIPTION:** This program provides a way for students to gain more practice in foundational thinking skills, writing persuasive essays, and practice in writing comparison essays. Students will solidify the foundations laid in LTW 1, develop deeper thinking skills, master comparison essays, and delve more deeply into analogical thinking with different kinds of metaphor-writing. These skills cultivate a more refined and careful thinking about people, things, ideas, and students' own decisions. Our first year will consist of a study of American literature, while the second year will concentrate on British literature. Beyond that, a study of Shakespeare is being planned. Attendance and weekly assignments are expected due to class discussions of the literature books and the writing skills being taught.

### SKILLS TAUGHT:

**Writing:** In Arrangement: new instruction for Narratio, plus thesis, proofs, exordium, amplification. In Elocution: metaphor, advanced metaphor, and extended metaphor.

**Thinking:** Material Logic: the topic of comparison in greater depth.

**Prerequisites:** Basic writing skills-including an understanding of idea gathering and basic arrangement, as well as proper use of grammar

**Grade Level:** 9th and 10th grade (age 14 and up )

11th and 12th grade (age 16 and up ):

**Class Size:**

**Required Textbooks:** Lost Tools of Writing 1 ( \$47) Students MUST have the student

edition and bring it to class. (If you bought this book for 7th/8th grades, you may

use the same book)Lost Tools of Writing: Comparison Essay ( \$47) Students MUST bring to class.

<https://circeinstitute.org/lost-tools-writing/>

**Required Literature:** TBD (must be brought to class)

**Supplies:** paper, some sort of binder, folder with pockets, pencils, pack of assorted highlighters

**Instructor:** Mrs. Lisa Stalling